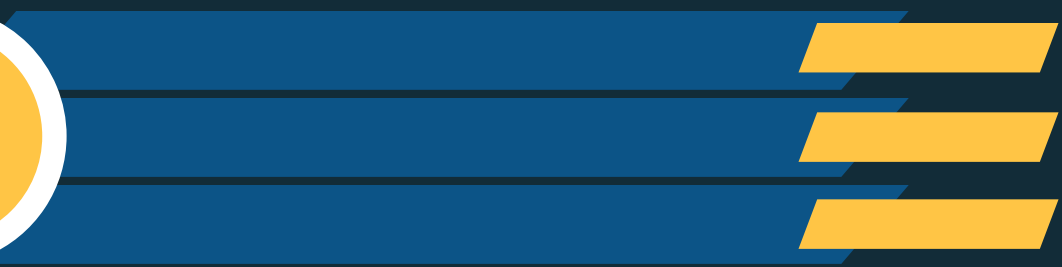
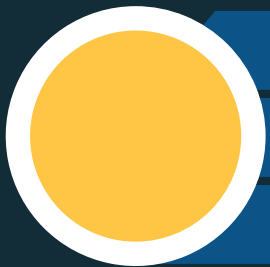
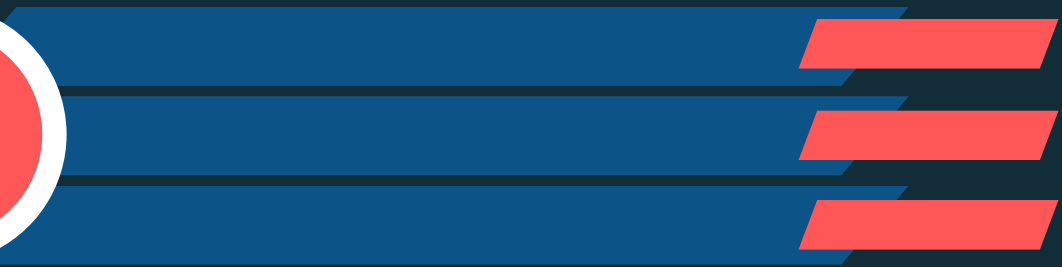
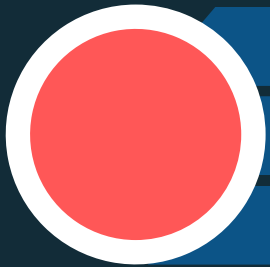
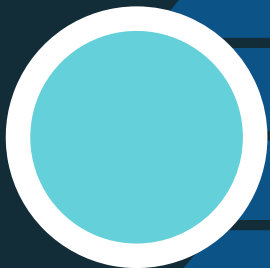
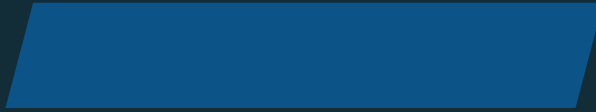




ACCREDITCON

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**DATES
TO
KNOW**

Registration Now Open!

April 9 Last day to register with a purchase order or check

May 1 Last day to reserve a room at the group rate of \$189

May 9 Last day to register in advance

May 28 Registration opens on-site

**DATES
TO
KNOW**

Registration Now Open!

April 9 Last day to register with a purchase order or check

May 1 Last day to reserve a room at the group rate of \$189

May 9 Last day to register in advance

May 28 Registration opens on-site

**DATES
TO
KNOW**

May 1 Last day to reserve a room at the Omni OKC for \$189++/night

May 9 Last day to register in advance

May 28 Registration opens on-site



ACCREDITCON

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SCHEDULE OF EVENTS & DESCRIPTION OF SESSIONS

May 29-June 2, 2024 | Omni Hotel, Oklahoma City
www.accreditcon.org

The schedule is subject to change.



ALL DAY WORKSHOPS

8:00 AM 5:00 PM **PEPP, 4th Ed ALS Advanced Hybrid**
American Academy of Pediatrics Faculty



PEPP represents a complete source of prehospital medical information for the emergency care of infants and children. Developed by the American Academy of Pediatrics, PEPP is an exciting curriculum designed to teach prehospital professionals how to assess better and manage ill or injured children. PEPP is a comprehensive, innovative, and highly visual course featuring case-based lectures, live-action videos, hands-on skills stations, and small group scenarios. The hybrid course combines online learning (14.0 hours of education) followed by hands-on practice in the classroom. Instead of attending a 2-day traditional onsite course, students learn a portion of the course through self-directed online modules. After completing all the online modules, students attend a 1-day onsite course to complete hands-on practice, instructor interaction, and the final examination.

8:00 AM 5:00 PM **CAPCE Accreditation Workshop**
CAPCE Faculty



This workshop aims to provide guidance and support for the Commission on Accreditation for Prehospital Continuing Education (CAPCE) accreditation process. If you have begun the CAPCE accreditation application process or are considering applying for Organizational Accreditation, you should attend this workshop. Bring your computer and supporting documents in PDF format. CAPCE staff will be on hand to guide you through the application process and help you complete your application for CAPCE Organizational Accreditation. Your application for CAPCE accreditation will be ready to submit at the end of the workshop.



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AFTERNOON WORKSHOPS

1:00 PM 5:00 PM **Site Visitor Workshop, day 1 (by invite only)**
CoAEMSP Faculty

The Site Visitor Workshop is the initial training for individuals to serve as site visitors for the CoAEMSP. Participants applied to be site visitors and were invited to attend before officially becoming a CoAEMSP site visitor. Through the lens of a site visitor, the workshop will explain the accreditation standards, describe the process of preparing for and conducting a site visit, discuss the roles and responsibilities of each member of the site visit team, demonstrate practical interpersonal communication skills, apply effective interviewing skills and techniques, explain what should and should not be part of the site visit report, and more!

1:00 PM 5:00 PM **Clinical Coordinator Workshop**
Megan Corry, EdD, EMTP; Patricia Tritt, MA, RN



A Paramedic educational program may be tempted to focus extensively on the didactic and laboratory components and under-resourced the clinical coordination components of the program. However, while students acquire the necessary knowledge and skills in the classroom and lab, the clinical rotations, field experience, and capstone field internship provide the opportunity to hone assessment and management techniques, further develop critical thinking abilities, and become competent patient care providers. This workshop will focus on expectations for the various clinical learning components, establishing expectations, assessing the quality of a clinical education site, evaluating students and sites, key elements of clinical coordination and supervision, and best practices in the capstone field internship. Participants are encouraged to bring issues they have encountered and addressed and best practices from their program.

	Site Visitor Workshop, day 2 (by invite only)	8:00 AM - 5:00 PM
	Fundamentals of Accreditation Workshop for the EMS Professions	8:00 AM - 5:00 PM
	Integrating NAEMT Evidence-Based Courses into Your Paramedic Program	8:00 AM - 5:00 PM

ALL DAY WORKSHOPS

8:00 AM 5:00 PM **Site Visitor Workshop, day 2 (by invite only)**
CoAEMSP Faculty

8:00 AM 5:00 PM **Fundamentals of Accreditation Workshop**
CoAEMSP Faculty



The Fundamentals of Accreditation Workshop for the EMS Professions is designed to educate participants on CAAHEP accreditation, including the accreditation standards, self-study report, site visit, resources to support a program's success, and requirements to maintain accreditation.



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8:00 AM 5:00 PM

Integrating NAEMT Evidence-Based Courses into Your Paramedic Program

NAEMT Faculty



The workshop will identify NAEMT course curricula that can be used to meet Paramedic competency requirements, assist you in recognizing the process for incorporating NAEMT curricula into Paramedic initial education, and provide an opportunity to discuss best practices with program directors who have successfully incorporated NAEMT curricula into Paramedic education programs.

	ACCREDITCON, day 1	8:00 AM - 3:00 PM
	A Special Thank You: Commemorating National Registry Representatives	6:00 PM - 8:00 PM
	Social Hour Hosted by MedCognition Social Hour Hosted by EMCE	6:00 PM - 8:00 PM

7:15 AM 7:45 AM

Breakfast with the Exhibitors

GENERAL SESSION

8:00 AM 8:15 AM

Opening Ceremony

Lori Burns, RN, MSN; George Hatch, EdD, EMTP

8:15 AM 9:15 AM

Doug York Distinguished Memorial Keynote Address, Sponsored by NREMT: Research from the National Registry

Ash Panchal, MD, PhD

The National Registry databases provide a wealth of information that can inform the EMS profession on the educational processes based on credentialing outcomes. In addition, other metrics, such as descriptive information on programs, can begin to help us understand the educational landscape and make informed decisions regarding future requirements.



9:15 AM 9:45 AM

Refreshment Break in the Exhibit Hall

9:45 AM 10:45 AM

Implementing the 2023 CAAHEP Standards and Guidelines

Jennifer Anderson Warwick, MA; Lisa Collard, AS; Kathryn Crawford, MS

Implementing the revised CAAHEP *Standards and Guidelines* will take at least a year until all programs have transitioned. The timeline for programs differs because of when they participate in the comprehensive review process, including submitting their self-study report and hosting the site visit. This session will focus on the administrative steps of transitioning to the 2023 CAAHEP *Standards and Guidelines*.



BREAKOUT SESSIONS

11:00 AM 12:00 PM **Advisory Committee**
Megan Corry, EdD, EMTP

CAAHEP-accredited Paramedic programs measure, evaluate, and improve program outcomes based on critical input from the program's Advisory Committee. Representatives on the Advisory Committee provide unique perspectives of the program, students, and graduates and help maintain a program that continually responds to the needs of the local communities of interest. How can a program align with national accreditation standards yet respond to unique local or regional needs? The session will describe the key membership of the Advisory Committee, discuss best practices for structuring and facilitating meetings, clearly report the results, and identify requirements for Advisory Committee actions as defined in the CAAHEP *Standards*. Hear specific examples on how to incorporate the new program-required minimum competencies into your Advisory Committee meetings to maintain a community-responsive and nationally accredited Paramedic program that works to help strengthen your resources and outcomes.

11:00 AM 12:00 PM **How are State Offices of EMS planning to implement the AEMT Student Minimum Competency?**
Terrie Godde, MEd, CCP, EMS IC

Accreditation of AEMT programs is just around the corner. CoAEMSP has defined the process and developed the tools for programs to proceed with voluntary accreditation if they pursue that path. In addition to the CoAEMSP procedures, each State Office of EMS must collaborate with those programs as part of their oversight so that the processes are in concert. This presentation will discuss what AEMT programs can expect as they navigate this new opportunity.

11:00 AM 12:00 PM **Syllabi: an Important Tool**
Michael Miller, EdD, RN, NRP; Patricia Tritt, RN, MA

A well-written syllabus serves as a roadmap for students that details course expectations, requirements for success, and student expectations and responsibilities. The syllabus summarizes course topics and objectives required for successful completion. Think of the syllabus as the 'CliffsNotes®' detailing course instruction and instructor information. For some Paramedic programs, the question is often, 'How many courses and syllabi are appropriate?' Format, content, and an appropriate number of effective syllabi will be discussed during this session.

11:00 AM 12:00 PM **Show and Tell: Hot Products and Services, Part 1**
Paul Berlin, MS, NRP

Learn about what is new and how it might benefit your students in the classroom. This breakout session will offer a short presentation by vendors about new products or services provided in a quick lightning round of talks to give guests an overview of some of the vendors at ACCREDITCON.



PCRF Live Journal Club & Lunch with the Exhibitors

12:00 PM 1:00 PM **PCRF Live Journal Club**

Live from ACCREDITCON! Grab lunch and join the team from Prehospital Care Research Forum for a discussion of current research. The PCRF journal club gathers monthly to discuss current published research affecting all facets of EMS, including topics related to EMS education. During this session, the panel will examine papers published directly related to accreditation. Come and be part of the conversation.

12:00 PM 2:00 PM **Lunch in the Exhibit Hall**

BREAKOUT SESSIONS

2:00 PM 3:00 PM **Show and Tell: Hot Products and Services, Part 2**
Paul Berlin, MS, NRP

Learn about what is new and how it might benefit your students in the classroom. This breakout session will offer a short presentation by vendors about new products or services provided in a quick lightning round of talks to give guests an overview of some of the vendors at ACCREDITCON.

2:00 PM 3:00 PM **Preceptor Training**
John (JC) Cook, EdD, MBA, NRP

Preceptors are one of the most valuable resources of a program. Give them the tools they need to help your students succeed! Why do we need to "train" our preceptors? What tools do they need? Can we just use commercially available training? During this session, we'll take a deep dive into preceptor training requirements and best practices in the clinical and field environments.

2:00 PM 3:00 PM **Trends in Citations**
Bridgette Svancarek, MD

Review the most cited CAAHEP *Standards* and identify ways to demonstrate your program meets or exceeds the standards. Learn what your program has in common with others nationally and how different it is. Discuss the trends in citations and how many can be eliminated before they ever become one in the first place.

2:00 PM 3:00 PM **Consortium Sponsors: What is required?**
George Hatch, EdD, EMTP; Elise Scanlon, JD

If you are a member of a consortium-sponsored Paramedic program or considering entering into a consortium to sponsor a Paramedic program, then this session is for you. Participants will learn the key components of a consortium, how a consortium's governing board differs from a program's advisory committee, and the distinction between a consortium agreement and an articulation agreement. The concepts involved are important and are part of the core structure or foundation of the program. A Paramedic program's operation, ownership, or other core elements may change and evolve, and the individuals responsible for the program must stay abreast of the current accreditation requirements. If you have questions about the structure of your program, how to find more information on approved postsecondary education resources, or how to develop a consortium, come with questions to this session.



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OFF-SITE OPPORTUNITY

3:00 PM 6:00 PM **Oklahoma City National Memorial & Museum**

Few events in the past quarter-century have rocked Americans' perception of themselves and their institutions and brought together the people of our nation with greater intensity than the April 19, 1995, bombing of the Alfred P. Murrah Federal Building in downtown Oklahoma City (copied from [here](#)). This is a protected time for you to visit the museum and learn more about Memorial's guiding principles of remembrance, peace, spirituality and hope, cherished children, comfort, recognition, and learning. The next day, we will hear from an individual who was present for the aftermath and discuss what lessons have been learned and how the events of this day may impact your teaching of future Paramedics.



NOTE: There is a fee for visiting the museum. Show Your ACCREDITCON Badge during museum hours, May 28-June 2, to receive the discount. Book your ticket in advance [here](#).

SOCIAL EVENTS (at the hotel)

6:00 PM 8:00 PM **A Special Thank You:
Commemorating National Registry Representatives**
reception hosted by the National Registry



As the curtain begins to fall on the era of the ALS Psychomotor Examination starting July 1, 2024, the positive impact and legacy of National Registry Representatives will live on. It is with immense gratitude that we come together to celebrate the contributions and commitment of the Representative role. We cordially invite you to join us in celebrating the individuals who have championed National Registry examinations over the years and played an essential role in supporting the EMS industry.

6:00 PM 8:00 PM **Social Hour hosted by MedCognition**

Join MedCognition to learn more about its products and services benefiting Paramedic educational programs and students. Food and refreshments provided.



6:00 PM 8:00 PM **Social Hour hosted by EMCE**

Join EMCE to learn more about its products and services benefiting Paramedic educational programs and students. Food and refreshments provided.





7:15 AM 7:45 AM **Breakfast with the Exhibitors**

GENERAL SESSION

8:00 AM 9:00 AM **Innovation and Developments for National Registry Certification Examinations & Continued Competency**
Bill Seifarth, MS, NRP, ICE-CCP

Join the National Registry of EMTs for essential information regarding innovation and approaching developments for National Registry certification examinations and continued competency. Presented by Bill Seifarth, the Chief Executive Officer and Executive Director, this session will cover imminent ALS examination changes for NRP and AEMT candidates, and EMS continued competency initiatives for the future.

9:00 AM 9:45 AM **National Museum, Lessons Learned from 1997**
G. Keith Bryant

Reflecting on the events of April 19, 1997, and what followed, Chief Bryant will share the lessons learned from that day, followed by an open dialogue about how these lessons might impact how you teach EMS providers today.



9:45 AM 10:15 AM **Refreshment Break in the Exhibit Hall**

10:15 AM 11:15 AM **EMS Education Agenda 2050 Summit: Conversations about the Vision for the Future of the Profession**
Clary Mole

In January 2019, NHTSA published *EMS Agenda 2050: A People-Centered Vision for the Future of EMS* (Agenda 2050). This collaborative project set a vision for a people-centered EMS system that serves every individual in every community across the nation. NHTSA and our partners are now ready to proceed with a new project to develop *EMS Education Agenda 2050*. This project will build upon the achievements of the *EMS Education Agenda for the Future: A Systems Approach* to lead a national conversation around the future vision for EMS Education and the EMS Profession. Be a part of the conversation—have your voice heard.

11:15 AM 11:45 AM **CAAHEP Update**
Gina Scarboro, DBA, CAA

CAAHEP is the programmatic accreditor to Paramedic programs. Gina Scarboro, CAAHEP Executive Director, will update programs on CAAHEP's current projects and activities. Here is an opportunity to learn how CAAHEP and CoAEMSP work together and ask your questions.

11:45 AM 1:30 PM **Lunch in the Exhibit Hall**



BREAKOUT SESSIONS

1:30 PM 2:30 PM **Distance Ed Through the Lens of CoAEMSP**
Michael Miller, EdD, RN, NRP; Patricia Tritt, RN, MA

Distance education continues to evolve as programs explore methodologies to reach more students and effectively deliver curriculum content. Questions regarding distance education include what constitutes distance education, whether special requirements must be met, and best practices in delivering distance education. This session will review the current guidelines from CAAHEP, the challenges distance education can pose for EMS education programs, and the best practices in course design and delivery. Participants should bring their practices, problems, and successes in the distance education environment.

1:30 PM 2:30 PM **Medical Director Roles & Responsibilities**
Maia Dorsett, MD, PhD

The Medical Director is responsible for the oversight of a CAAHEP-accredited Paramedic educational program and is one of the most important key players in the educational process. The interaction the Medical Director has with the Program Director, faculty, and students is critical to the success of the Paramedic educational program. The specific areas that the Medical Director is responsible for will be discussed, and people will have the opportunity to share how they accomplish these tasks and meet the CAAHEP *Standards*. Discussion will include ways to best use the Associate and Assistant Medical Directors.

1:30 PM 2:30 PM **Nuts & Bolts: Responding to SV Findings Letter or Submitting Progress Reports**
George Hatch, EdD, EMTP; Mike Souter, MB, ChB, FRCA

The site visit and accreditation process commonly result in one or more citations that require a response to a Findings Letter or a Progress Report. These are critical documents as the program moves through accreditation. Questions may be: What exactly are they looking for, what specifically do I need to submit, and how much detail is expected? Programs can submit too much data that may not be concise or does not address the citation. This 'information overload' can further delay the demonstration of satisfactory compliance and the need to submit additional progress reports, further postponing acceptance. This presentation will address the keys to an appropriate response.

1:30 PM 2:30 PM **Nuts & Bolts: When to Conduct the Capstone Field Internship**
Gordon Kokx, PhD, NRP

The capstone field internship represents the culmination of all learning in a Paramedic program. This phase of the program is critical to assess the Paramedic student's ability to integrate all elements of learning gained in the classroom, lab, clinical, and field experience. During the capstone field internship, the student must successfully team lead with minimal prompting and be provided accurate, honest feedback by expert field preceptors. Understanding the capstone philosophy, timing, preceptor selection and training, team leads, minimums, and remediation are important for a successful capstone experience.

2:30 PM 3:00 PM **Refreshment Break in the Exhibit Hall**



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BREAKOUT SESSIONS

3:00 PM 4:00 PM **Nuts & Bolts: Resource Assessment Matrix & Resource Surveys**
Justin Hunter, PhD, NRP

Effectively educating Paramedic students requires many different resources. Paramedic programs are required to complete the Resource Assessment Surveys for program personnel and students each year. Survey results include different component areas and are reported using the Resource Assessment Matrix (RAM). Annually assessing resources provides program leadership, including the Medical Director and Advisory Committee, the ability to reaffirm areas of strength and develop action plans for areas needing improvement.

3:00 PM 4:00 PM **Writing & Evaluating Test Items for Your Program**
Dan Limmer

Writing quality exam items is one of the most important activities for instructors and programs. It is easy to dash off questions the night before an exam, but is this item testing important content and concepts; is the item clear, and does it include a correct option or options; is the item free from bias; does the item test critical thinking; were the items reviewed and revised by a panel of instructors; did the Medical Director review the items; was the exam blueprinted? These are just a few checkpoints in the exam development process. Following administration of the exam, what was the review and revision process? How were the items evaluated for validity and reliability, and what was the result of that review? This presentation will provide food for thought on continually improving these testing tools to enable the student and the program to develop the necessary competencies.

3:00 PM 4:00 PM **Simulation: Fidelity**
Megan Corry, EdD, EMTP; Kim McKenna, PhD, RN, EMTP

Simulation is an important teaching and learning methodology in EMS programs. It provides a safe environment where students can develop team leadership, clinical judgment, and critical communication skills. In this session, we will examine the function of simulation fidelity in developing student competency and analyze examples of when a high-fidelity simulation can promote or hinder student learning. We will also discuss using simulation to supplement or replace clinical experiences.

3:00 PM 4:00 PM **Voluntary AEMT Process & Pathway**
Michael Miller, EdD, RN, NRP; Patricia Tritt, RN, MA

Voluntary accreditation for AEMT programs will be available beginning January 1, 2025. The CAAHEP *Standards and Guidelines for the Accreditation of Educational Programs in the Emergency Medical Services Professions* and the CoAEMSP Interpretations of the 2023 CAAHEP *Standards* include AEMT programs. These documents reflect the inclusion and pathway for sponsors of CAAHEP-accredited Paramedic programs to add AEMT and for 'stand-alone' AEMT programs to pursue the Letter of Review process to final CAAHEP accreditation. This presentation will discuss the established timelines, key elements in the path to accrediting your AEMT program, and commonly asked questions.

GENERAL SESSION

4:15 PM 5:15 PM **Roundtable with Faculty from Day 2**
ACCREDITCON Faculty

Bring your questions and feedback for the CoAEMSP Board of Directors and Staff in this facilitated discussion on current accreditation topics. We want to hear the issues, concerns, and ideas on improving the accreditation process.



GENERAL SESSION

8:00 AM 8:15 AM **Morning Remarks**
George Hatch, EdD, EMTP

8:15 AM 9:15 AM **Paramedic Program Medical Director Panel**
Maia Dorsett, MD, PhD; Jeff Jarvis, MD; Bridgette Svancarek, MD

Hear tips and recommendations from a panel of experienced Medical Directors on best working with your Medical Director. Learn best practices for being actively involved in Paramedic education, and plan to share your best practices regarding what you feel is working well in your program.

9:15 AM 9:45 AM **Break**

9:45 AM 10:45 AM **Medical Directors**
Jeff Jarvis, MD

Active program medical direction is one of the foundational requirements for a high-quality EMS educational program. The Medical Director works with the program faculty to review the curriculum and the instruments used to evaluate students, participates in the review of cognitive exams and scenario development, monitors student progression, and has a role in the summative evaluation of students. The Medical Director can also be a key participant in student counseling when performance or affect do not meet program expectations. The role of the Medical Director in interacting with students in the classroom, lab, and clinical setting varies by program. This presentation will discuss options for performing the medical direction role effectively.

10:45 AM 11:45 AM **Keynote: Artificial Intelligence and Its Impact on Healthcare**
Brent Myers, MD, PhD

Artificial intelligence and bedside decision support will rapidly change the practice of medicine in general and EMS specifically. What parts, if any, of the "core knowledge" in EMS education should be supplemented or supplanted with new "core competencies?" Do humans write the narratives or let AI complete them? Are medical errors best avoided with human knowledge or bedside decision support? When is it ethical to override the recommendations with human intuition? Best practices will be shared to equip the EMS providers of tomorrow to function in this new world.

11:45 AM 12:00 PM **Closing Comments**
George Hatch, EdD, EMTP



See you at ACCREDITCON-2025!

Hyatt Regency Orange County, Anaheim, Calif.

May 28-June 1, 2025