

Pre-conference Workshops				Main Event		
Wednesday		Thursday		Friday	Saturday	Sunday
8 AM – 12 PM	1 PM – 5 PM	8 AM – 12 PM	1 PM – 5 PM	8 AM – 5:15 PM	8 AM – 5:15 PM	8 AM – 10 AM
Student Assessment Workshop		CAPCE Accreditation Standards Workshop	CAPCE Application Technical Support Workshop	ACCREDITCON		
Clinical Coordinator Workshop	Fundamentals	of Accreditation Wor	rkshop			
		Integrating NAEMT Evidence-Based Courses into Your Paramedic Program				

Max for Preconference: 16 CEHs Max for Main Event: 14 CEHs Max for both: 30 CEHs

Preconference Workshops | Wednesday, May 28, 2025

Max: 8 CEHs

8:00 AM - 5:00 PM Student Assessment Workshop Dennis Edgerly

This workshop will look at practices to help program directors and educators conduct student assessments in all domains of learning and discuss processes to help ensure the assessments are valid and reliable. Discussion will focus on cognitive assessment through discussion and written assessment, including test construction. Assessment of the psychomotor domain will look at scenario construction using simulation as a tool for assessment. The role of the affective domain will be emphasized as a component of both cognitive and psychomotor domains. The Clinical Judgement model will serve as the basis of the assessments.

8:00 AM - 12:00 PM Clinical Coordinator Workshop Dr. Megan Corry, Patricia Tritt

An AEMT or paramedic educational program may be tempted to focus extensively on the didactic and laboratory components and under-resource the clinical coordination components of the program. However, while students acquire the necessary knowledge and skills in the classroom and lab, the clinical rotations, field experience, and capstone field internship provide the opportunity to hone assessment and management techniques, further develop critical thinking abilities, and become competent patient care providers. This workshop will focus on expectations for the various clinical learning components, establishing expectations, assessing the quality of a clinical education site, evaluating students and sites, key elements of clinical coordination and supervision, and best practices in the capstone field internship. Participants

are encouraged to bring issues they have encountered and address, and the best practices from their program.

1:00 PM - 5:00 PM Fundamentals of Accreditation Workshop, day 1 Dr. JC Cook, Dr. George Hatch, Dr. Mike Miller

The Fundamentals of Accreditation Workshop for the EMS Professions is designed to educate participants on the CAAHEP accreditation, including the accreditation standards, self-study report, site visit, resources to support a program's success, and requirements to maintain accreditation.

Preconference Workshops | Thursday, May 29, 2025

Max: 8 CEHs

8:00 AM - 12:00 PM CAPCE Accreditation Standards Workshop CAPCE faculty

This workshop is presented by the Commission on Accreditation for Prehospital Continuing Education (CAPCE). It is an interactive session to provide information about CAPCE accreditation standards and the accreditation application and review process. Attendees will interact with CAPCE staff and Board of Directors in a round-robin style presentation. We will provide details and information that you will need to successfully navigate the CAPCE accreditation application process. If you want more information about CAPCE accreditation or are considering applying for accreditation, this presentation is a must.

1:00 PM - 5:00 PM CAPCE Application Technical Support Workshop CAPCE faculty

This workshop is presented by the Commission on Accreditation for Prehospital Continuing Education (CAPCE). It is an interactive session designed to provide direct technical support to organizations applying for CAPCE accreditation. Meet with CAPCE staff and Board Members, get your questions answered, get live, first-hand technical assistance, and leave with a completed CAPCE accreditation application. Please bring your laptops and supporting documents in Microsoft Word or PDF formats, and we will help you complete your application.

8:00 AM - 5:00 PM Integrating NAEMT Evidence-Based Courses into Your Paramedic Program Richard Ellis, Michael Kaduce, David Page, Dr. Joanne Piccininni, Troy Tuke

The workshop will identify NAEMT course curricula that can be used to meet paramedic competency requirements, assist you in recognizing the process for incorporating NAEMT curricula into Paramedic initial education, and provide an opportunity to discuss best practices with program directors who have successfully incorporated NAEMT curricula into Paramedic education programs.

8:00 AM - 5:00 PM Fundamentals of Accreditation Workshop, day 2

This workshop is a continuation of Wednesday.

Main Event | Friday, May 30, 2025

Max: 6 CEHs

7:00 AM Breakfast / Exhibit Hall

8:00 AM Welcome

8:15 AM VR/AI & Simulation

Rob Theriault

There are two technological tsunami events that have hit the shorelines of education and are merging in a manner that will transform how students learn and how learning is assessed. These two waves are XR (virtual, mixed and augmented reality) and Al. Rob will explore how these media will transform how students learn and how learning is assessed.

9:15 AM Standards and Success: Leveraging Best Practices in Assessment and

Evaluation to Drive Learning and Performance

Dr. Heather Davis

Take student assessment and program evaluation to the next level by utilizing best practices in assessment to drive learning and performance. This session will help directors go beyond compliance to leverage evidence-based practices in other fields that have demonstrated enhanced learning, student, and faculty performance. Attendees will leave with actionable strategies to elevate their programs while maintaining accreditation excellence.

10:15 AM Break / Exhibit Hall

11:00 AM Accommodations: Section 504 of the ADA

Grace Clifford

Description coming soon.

12:00 PM Lunch / Exhibit Hall

12:15 PM PCRF Education Research podcast sponsored by Limmer Education

Live from ACCREDITCON! Grab lunch and join the team from Prehospital Care Research Forum for a discussion of current research.

1:30 PM Breakout Sessions #1

Outsourcing Patricia Tritt

Many program sponsors work cooperatively with community partners to pool resources for their Paramedic or AEMT courses. This can include instructional services, space, equipment, or supplies. If this applies to your program, what is your agreement with the community partner? Do you have a written agreement? Who is responsible for the services? What are the lines of authority and reporting? What happens if the partner stops contributing? Is a satellite location considered outsourcing? What is the CoAEMSP policy for outsourced services? This session will discuss what is included in outsourced resources and examples of partnerships and services that programs may be engaged in.

Simulation & Student Competencies Dennis Edgerly

Paramedic and AEMT programs require clinical rotations to help students meet patient contact and skill goals. The guidelines state that clinical resources must ensure opportunities for students to complete the assessment and management of various patient types, including adults, geriatrics, and pediatrics, with both trauma and medical emergencies. This can be difficult for programs as there is no guarantee of what patient types or ages students will experience when they are in a clinical setting. In addition, programs typically have limited control over the experiences the students have as it pertains to assessments and skills. The guidelines also state, simulations that achieve educational objectives may augment supervised patient encounters in the clinical setting. This session will look at the process of supplementing student clinical time with simulation events. The session will discuss the benefits of simulated clinicals and will look at the process of creating these experiences for students.

Item Analysis Dan Limmer

Description coming soon.

Hot Products & Services, Part I Chief Paul Berlin

Learn about what is new and how it might benefit your students in the classroom. This breakout session will feature a short presentation by vendors about new products or services provided in a quick lightning round of talks to give guests an overview of some of the vendors at ACCREDITCON. This may include different vendors from Part II.

Capstone Field Internship Preceptors Dr. JC Cook

The Field Internship and Capstone Experiences are where the "rubber meets the road" for paramedic students, and where they apply their education in practice. Preceptors are the most important component of the experience! This session will explore the CAAHEP Standards as they relate to internship experiences, precepting best practices, and integrating them for preceptor and student success!

2:30 PM Break / Exhibit Hall

3:00 PM Breakout Sessions #2

Best Practices & Preparing for Your SV: Taking the Mystery Away Dr. JC Cook, Dr. Megan Corry, Jeff McDonald, Dr. Bill Young

How do you "solve the mystery" of preparing for your site visit? Spoiler alert: There is no mystery! Join colleagues and site visitors in this candid Q&A session to help programs demystify the process. Come ready to have your questions answered!

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4:15 PM CAAHEP

Dr. Barry Eckert

This session will update participants on the current activities of the CAAHEP Board of Directors, Staff, and the Commission.

4:45 PM NREMT Update Bill Seifarth

Description is coming.

5:15 PM End

5:30 PM Social Hour with EMCE

Join EMCE to learn more about its products and services benefiting AEMT and paramedic educational programs and students. Food and refreshments will be provided.

5:30 PM Social Hour with MedCognition

Join MedCognition to learn more about its products and services benefiting AEMT and paramedic educational programs and students. Food and refreshments will be provided.

Main Event | Saturday, May 31, 2025

Max: 6 CEHs

7:00 AM Breakfast / Exhibit Hall

8:00 AM Trauma-Informed Teaching

Rick Slaven

This session explores how trauma-informed teaching practices can be applied in EMS education to create a supportive, inclusive, and safe learning environment. By integrating these practices, EMS instructors can improve student outcomes, foster resilience, and ensure compliance with CoAEMSP accreditation standards. Attendees will learn practical strategies for recognizing and addressing trauma in the classroom, which will benefit students' emotional well-being and align with key faculty qualifications and student support requirements.

9:00 AM PTS Injury (or Mental Health) from Clinical Rotations Dr. Ryan Batenhorst

This presentation explores the psychological impact of clinical rotations on paramedicine students, highlighting the prevalence of post-traumatic stress symptoms and the need for better support. Drawing on recent research, it emphasizes the importance of trauma-informed education and the role of simulation, peer support, and structured coping programs. Attendees will learn strategies to foster resilience, promote mental wellness, and create safer learning environments.

10:00 AM Break / Exhibit Hall

11:00 AM Leveraging Pediatrics + OB Resources to Attain Competency

Dr. Joelle Donofrio-Ödmann, Dr. Susan Fuchs, Dr. Shira Schlesinger

Panel members will review the student minimum competencies in pediatrics, obstetric patients, and distressed neonates and discuss ways to accomplish these competencies.

12:00 PM Lunch / Exhibit Hall

1:30 PM The Architecture of National EMS Certification Examinations,

Educator Pointers, and Beyond

Dr. Paul Rosenberger

This presentation will provide the essential ingredients related to the development and structure of national EMS certification examinations. The topics to be covered include the practice analysis role, content domains, item classes, types of examinations, and more

2:30 PM Break

3:00 PM Levels of Decision-Making

Dr. Mark Escott

Description is coming.

4:15 PM **How to Integrate Medical Direction** Dr. Michael Hunt, Dr. Mike Miller, Dr. Dipesh Patel

Gain practical strategies for optimizing medical director involvement, from curriculum development to student evaluations and continuous quality improvement. The session will also include real-world insights from medical directors on overcoming common challenges, such as resource limitations, clinical site engagement, and optimizing program outcomes. Audience participation is encouraged through Q&A, making this an essential conversation for EMS educators, program administrators, and medical directors looking to strengthen their educational programs.

5:15 PM **End**

5:30 PM Social Hour with Nasco Healthcare

Join Nasco Healthcare to learn more about its products and services benefiting AEMT and paramedic educational programs and students. Food and refreshments will be provided.

Main Event | Sunday, June 1, 2025

Max: 2 CEHs

Sunday Reflection 7:00 AM **Dr. Bill Young**

Join us for a moment of reflection and inspiration. Share in prayers and expressions of gratitude. All conference guests are welcome to participate in this inclusive and uplifting service, which aims to rejuvenate and inspire those dedicated to helping others.

8:00 AM **How to Set Your Students Up for Success** Dan Batsie

Description coming soon.

9:00 AM **Urban Myths About Accreditation**

Dr. Megan Corry, Dr. George, Hatch, Dr. Mike Miller, Dr. Michael Souter,

Patricia Tritt

Did you hear what they've done now? I can't believe what we have to do! But it must be true because a friend of a friend of a friend told me. Have you ever heard any wild "facts" circulating about CoAEMSP and the accreditation process? Sometimes the 'information' comes from colleagues (so it must be true), and sometimes it comes from the internet (of course it is true!) Some of the urban myths can be entertaining – and they persist. The panel will address common misconceptions and misinformation about CoAEMSP and accreditation and shed light on separating fact from fiction. Bring your urban myths for testing. We will close the conference, sifting fact, fiction, and reality, and put you on the path to finding the correct information.

10:00 AM End