



ACCREDITCON
A COAEMSP EVENT

ACCREDITCON-2025 | Schedule of Education Sessions

| Pre-conference Workshops | | | | Main Event | | |
|-------------------------------|--|--|--|----------------|----------------|--------------|
| Wednesday | | Thursday | | Friday | Saturday | Sunday |
| 8 AM – 12 PM | 1 PM – 5 PM | 8 AM – 12 PM | 1 PM – 5 PM | 8 AM – 5:15 PM | 8 AM – 5:15 PM | 8 AM – 10 AM |
| Student Assessment Workshop | | CAPCE Accreditation Standards Workshop | CAPCE Application Technical Support Workshop | ACCREDITCON | | |
| Clinical Coordinator Workshop | Fundamentals of Accreditation Workshop | | | | | |
| | | Integrating NAEMT Evidence-Based Courses into Your Paramedic Program | | | | |

Max for Preconference: 16 CEHs

Max for Main Event: 14 CEHs

Max for both: 30 CEHs

Preconference Workshops | Wednesday, May 28, 2025

Max: 8 CEHs

8:00 AM - 5:00 PM Student Assessment Workshop

Speaker: Dennis Edgerly, MEd, EMTP - Arapahoe Community College

This workshop will look at practices to help program directors and educators conduct student assessments in all domains of learning and discuss processes to help ensure the assessments are valid and reliable. Discussion will focus on cognitive assessment through discussion and written assessment, including test construction. Assessment of the psychomotor domain will look at scenario construction using simulation as a tool for assessment. The role of the affective domain will be emphasized as a component of both cognitive and psychomotor domains. The Clinical Judgement model will serve as the basis of the assessments.

8:00 AM - 12:00 PM Clinical Coordination Workshop: The Heart of the Matter

Speaker: Patricia L. Tritt, MA, RN - CoAEMSP

Speaker: Megan Corry, EdD, EMTP, CHSE - City College of San Francisco

An AEMT or paramedic educational program may be tempted to focus extensively on the didactic and laboratory components and under-resource the clinical coordination components of the program. However, while students acquire the necessary knowledge and skills in the classroom and lab, the clinical rotations, field experience, and capstone field internship provide the opportunity to

hone assessment and management techniques, further develop critical thinking abilities, and become competent patient care providers. This workshop will focus on expectations for the various clinical learning components, establishing expectations, assessing the quality of a clinical education site, evaluating students and sites, key elements of clinical coordination and supervision, and best practices in the capstone field internship. Participants are encouraged to bring issues they have encountered and address, and the best practices from their program.

1:00 PM - 5:00 PM Fundamentals of Accreditation Workshop, day 1

Speaker: Jennifer Anderson Warwick, MA - CoAEMSP

Speaker: George W. Hatch, Jr., EdD, EMTP, FAEMS - CoAEMSP

Speaker: Michael Miller, EdD, RN, NRP - CoAEMSP

Speaker: John (JC) Cook, EdD, MBA, NRP - CoAEMSP

The Fundamentals of Accreditation Workshop for the EMS Professions is designed to educate participants on the CAAHEP accreditation, including the accreditation standards, self-study report, site visit, resources to support a program's success, and requirements to maintain accreditation.

Preconference Workshops | Thursday, May 29, 2025

Max: 8 CEHs

8:00 AM - 12:00 PM CAPCE Accreditation Standards Workshop

Speaker: Jay M. Scott, MBA, NRP, LP - CAPCE

This workshop is presented by the Commission on Accreditation for Prehospital Continuing Education (CAPCE). It is an interactive session to provide information about CAPCE accreditation standards and the accreditation application and review process. Attendees will interact with CAPCE staff and Board of Directors in a round-robin style presentation. We will provide details and information that you will need to successfully navigate the CAPCE accreditation application process. If you want more information about CAPCE accreditation or are considering applying for accreditation, this presentation is a must.

1:00 PM - 5:00 PM CAPCE Application Technical Support Workshop

Speaker: Jay M. Scott, MBA, NRP, LP - CAPCE

This workshop is presented by the Commission on Accreditation for Prehospital Continuing Education (CAPCE). It is an interactive session designed to provide direct technical support to organizations applying for CAPCE accreditation. Meet with CAPCE staff and Board Members, get your questions answered, get live, first-hand technical assistance, and leave with a completed CAPCE accreditation application. Please bring your laptops and supporting documents in Microsoft Word or PDF formats, and we will help you complete your application.

8:00 AM - 5:00 PM Integrating NAEMT Evidence-Based Courses into Your Paramedic Program

Speaker: Troy Tuke – Program Director, MountainView Hospital Paramedic Institute

Speaker: Michael Kaduce, MPS, NRP - Falck Health Institute

Speaker: Joanne Piccininni, EdD, NRP, MICP - Bergen Community College

Speaker: David Page

Speaker: Rick Ellis, MSED, NRP - Central Georgia Technical College

The workshop will identify NAEMT course curricula that can be used to meet paramedic competency requirements, assist you in recognizing the process for incorporating NAEMT curricula into Paramedic initial education, and provide an opportunity to discuss best practices with program directors who have successfully incorporated NAEMT curricula into Paramedic education programs.

8:00 AM - 5:00 PM Fundamentals of Accreditation Workshop, day 2

This workshop is a continuation of Wednesday.

Main Event | Friday, May 30, 2025

Max: 6 CEHs

7:00 AM Breakfast / Exhibit Hall

8:00 AM Welcome

Speaker: Michael J. Souter, MB ChB DA FRCA FNCS - University of Washington

Kicking off ACCREDITCON 2025 with an exciting start as we dive into a day of insightful sessions, inspiring speakers, and valuable networking opportunities!

8:15 AM Standards and Success: Leveraging Best Practices in Assessment and Evaluation to Drive Learning and Performance

Keynote Speaker: Heather Davis, EdD - David Geffen School of Medicine at UCLA

Take student assessment and program evaluation to the next level by utilizing best practices in assessment to drive learning and performance. This session will help directors go beyond compliance to leverage evidence-based practices in other fields that have demonstrated enhanced learning, student, and faculty performance. Attendees will leave with actionable strategies to elevate their programs while maintaining accreditation excellence.

9:45 AM Break / Exhibit Hall

10:15 AM Advancing Access: Disability Inclusion in EMS Education

Speaker: Grace C. Clifford, MAEd – Director, DGSOM Disability Services, David Geffen School of Medicine at UCLA

This session explores how AEMT and paramedic education programs can support disability inclusion while upholding essential training standards. Attendees will gain a foundational understanding of the Americans with Disabilities Act (ADA) and Section 504, learn about common academic and clinical accommodations, and explore strategies for integrating inclusive practices into classroom, lab, and field settings. Through case examples and practical guidance, participants will leave with tools to create a more accessible and supportive learning environment for all students.

11:45 AM Lunch / Exhibit Hall

12:15 PM PCRf Education Research podcast sponsored by Limmer Education

Speaker: Megan Corry, EdD, EMTP, CHSE - City College of San Francisco

Speaker: Kim D. McKenna, PhD MEd RN NRP - Board Member, CoAEMSP

Speaker: David Page, MS, NRP - Director, Prehospital Care Research Forum at UCLA

Speaker: Michael Kaduce, MPS, NRP - Director, Falck Health Institute

Live from ACCREDITCON! Grab lunch and join the team from Prehospital Care Research Forum for a discussion of current research.

1:30 PM

Breakout Sessions #1

Outsourcing

Speaker: Patricia L. Tritt, MA, RN - CoAEMSP

Speaker: Megan Corry, EdD, EMTP, CHSE - City College of San Francisco

Many program sponsors work cooperatively with community partners to pool resources for their Paramedic or AEMT courses. This can include instructional services, space, equipment, or supplies. If this applies to your program, what is your agreement with the community partner? Do you have a written agreement? Who is responsible for the services? What are the lines of authority and reporting? What happens if the partner stops contributing? Is a satellite location considered outsourcing? What is the CoAEMSP policy for outsourced services? This session will discuss what is included in outsourced resources and examples of partnerships and services that programs may be engaged in.

Simulation & Student Competencies

Speaker: Dennis Edgerly, MEd, EMTP - Arapahoe Community College

Paramedic and AEMT programs require clinical rotations to help students meet patient contact and skill goals. The guidelines state that clinical resources must ensure opportunities for students to complete the assessment and management of various patient types, including adults, geriatrics, and pediatrics, with both trauma and medical emergencies. This can be difficult for programs as there is no guarantee of what patient types or ages students will experience when they are in a clinical setting. In addition, programs typically have limited control over the experiences the students have as it pertains to assessments and skills. The guidelines also state, simulations that achieve educational objectives may augment supervised patient encounters in the clinical setting. This session will look at the process of supplementing student clinical time with simulation events. The session will discuss the benefits of simulated clinicals and will look at the process of creating these experiences for students.

Item Analysis

Speaker: Dan Limmer - Limmer Education

The work on exam creation doesn't stop once items are written. A rigorous and ongoing item analysis is important not only for exam quality and reliability but also for CoAEMSP. This session will begin with a brief review of item creation techniques to ensure educators start with good content. We will then continue with a review of various methods of data collection, item analysis, and the ultimate validation of items and exams.

Show and Tell: Hot Products and Services, Part I

Speaker: Paul A. Berlin, MS, NRP (Ret) - CoAEMSP

Learn about what is new and how it might benefit your students in the classroom. This breakout session will feature a short presentation by vendors about new products or services provided in a quick lightning round of talks to give guests an overview of some of the vendors at ACCREDITCON. This may include different vendors from Part II.

Internship Experience: Setting Preceptors up for Success

Speaker: John (JC) Cook, EdD, MBA, NRP - CoAEMSP

The Field Internship and Capstone Experiences are where the “rubber meets the road” for paramedic students, and where they apply their education in practice. Preceptors are the most important component of the experience! This session will explore the CAAHEP Standards as they relate to internship experiences, precepting best practices, and integrating them for preceptor and student success!

2:30 PM **Break / Exhibit Hall**

3:00 PM **Breakout Sessions #2**

Best Practices & Preparing for Your SV: Taking the Mystery Away

Speaker: John (JC) Cook, EdD, MBA, NRP - CoAEMSP

Speaker: Megan Corry, EdD, EMTP, CHSE - City College of San Francisco

Speaker: Bill Young, NRP, EdD, CP-C - Eastern Kentucky University

Speaker: Jeff McDonald, MEd, NRP - Galveston College

How do you “solve the mystery” of preparing for your site visit? Spoiler alert: There is no mystery! Join colleagues and site visitors in this candid Q&A session to help programs demystify the process. Come ready to have your questions answered!

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4:15 PM **CAAHEP Update**

Speaker: Barry S. Eckert, PhD - Salus University

This session will update participants on the current activities of the CAAHEP Board of Directors, Staff, and the Commission.

4:45 PM NREMT Update

Speaker: Bill Seifarth, MS, NRP, ICE-CCP - National Registry of EMTs

The National Registry update session will provide an overview of how well the ALS examinations are performing since their launch on July 1, 2024, and the BLS examinations launched on April 8, 2025. Additionally, the importance of incorporating evidence-based guidelines into educational programs will be discussed, along with access to free resources that educators can incorporate into their curricula.

5:15 PM Educational Sessions Pause until Saturday

5:30 PM Social Hour with EMCE

Join EMCE to learn more about its products and services benefiting AEMT and paramedic educational programs and students. Food and refreshments will be provided.

5:30 PM Social Hour with MedCognition

Join MedCognition to learn more about its products and services benefiting AEMT and paramedic educational programs and students. Food and refreshments will be provided.

Main Event | Saturday, May 31, 2025

Max: 6 CEHs

7:00 AM Breakfast / Exhibit Hall

8:00 AM Trauma-Informed Education: Enhancing EMS Learning Environments for Student Success

Speaker: Rick Slaven, MPS NRP PM-CC - Amerimed EMS

This session explores how trauma-informed teaching practices can be applied in EMS education to create a supportive, inclusive, and safe learning environment. By integrating these practices, EMS instructors can improve student outcomes, foster resilience, and ensure compliance with CAAHEP accreditation standards. Attendees will learn practical strategies for recognizing and addressing trauma in the classroom, which will benefit students' emotional well-being and align with key faculty qualifications and student support requirements.

9:00 AM Are Paramedicine Students Experiencing Post-Traumatic Stress as a Result of Clinical Rotations?

Speaker: Ryan Batenhorst, EdD, MEd, NRP - Creighton University

This presentation explores the psychological impact of clinical rotations on paramedicine students, highlighting the prevalence of post-traumatic stress symptoms and the need for better support. Drawing on recent research, it emphasizes the importance of trauma-informed education and the role of simulation, peer support, and structured coping programs. Attendees will learn strategies to foster resilience, promote mental wellness, and create safer learning environments.

10:00 AM Break / Exhibit Hall

11:00 AM Leveraging Pediatrics + OB Resources to Attain Competency

Speaker: Shira A. Schlesinger, MD, MPH, FACEP, FAEMS - Los Angeles County EMS Agency
Speaker: Susan Fuchs, MD - Feinberg School of Medicine, Northwestern University
Speaker: Joelle Donofrio-Ödmann, DO, FAAP, FACEP, FAAEMS - San Diego Fire-Rescue, University of California, San Diego, Rady Children's Hospital

Panel members will review the student minimum competencies in pediatrics, obstetric patients, and distressed neonates and discuss ways to accomplish these competencies.

12:00 PM Lunch / Exhibit Hall

1:30 PM The Architecture of National EMS Certification Examinations, Educator Pointers, and Beyond

Speaker: Paul Rosenberger, EdD, NRP - National Registry of EMTs

This presentation will provide the essential ingredients related to the development and structure of national EMS certification examinations. The topics to be covered include the practice analysis role, content domains, item classes, types of examinations, and more

2:30 PM Break

3:00 PM Levels of Decision-Making

Speaker: Mark E. Escott, MD, MPH, NRP - City of Austin

EMS clinicians are educated and credentialed to render patient care based on assessment and diagnostic information that works to inform medical decisions. The out-of-hospital environment is already challenging enough due to the nature of EMS response, environmental elements, and limited resources, to name just a few factors. Additionally, EMS clinicians, just like all other healthcare clinicians, have cognitive biases and processes that inform clinical decision-making. This session explores how cognitive biases and systems 1 and 2 processes inform medical decision making, focusing on EMS practice, initial education, and ultimately resulting in local credentialing and ongoing maintenance of credentialing and practice. Understanding how to work with cognitive bias and both system processes in initial and continued EMS education is foundational to our learners and EMS agencies being better equipped to be high-reliability organizations in delivering safe, people-centered care.

4:15 PM How to Integrate Medical Direction

Speaker: Michael Miller, EdD, RN, NRP - CoAEMSP
Speaker: Michael Hunt, MD, FACEP - Arapahoe Community College
Speaker: Dipesh Patel, MD, DTMH, FAEMS - Paramedic Training Institute - Los Angeles County EMS Agency

Gain practical strategies for optimizing medical director involvement, from curriculum development to student evaluations and continuous quality improvement. The session will also include real-world insights from medical directors on overcoming common challenges, such as resource limitations, clinical site engagement, and optimizing program outcomes. Audience participation is encouraged through Q&A, making this an essential conversation for EMS educators, program administrators, and medical directors looking to strengthen their educational programs.

5:15 PM Educational Sessions Pause until Sunday

5:30 PM Social Hour with Nasco Healthcare

Join Nasco Healthcare to learn more about its products and services benefiting AEMT and paramedic educational programs and students. Food and refreshments will be provided.

Main Event | Sunday, June 1, 2025

Max: 2 CEHs

7:00 AM Sunday Reflection

Speaker: Bill Young, NRP, Ed. D, CP-C - Eastern Kentucky University

Join us for a moment of reflection and inspiration. Share in prayers and expressions of gratitude. All conference guests are welcome to participate in this inclusive and uplifting service, which aims to rejuvenate and inspire those dedicated to helping others.

7:00 AM Light Breakfast

8:00 AM How to Set Your Students Up for Success

Speaker: Dan Batsie, MPA, NRP - Vermont Department of Public Safety

When most program directors consider student success, their thoughts immediately focus on lesson plans and evaluations. While these certainly play a role in student success, it is time for broader thinking. How do we (EMS) adequately set up students to be successful? What are the most important elements to ensure an adequate supply of well prepared candidates entering our systems? This discussion will take a high-level view and describe an evidence-supported case for important program director involvement. How do we set up success? Come discover how it can happen through innovation, teamwork, and a unified vision for the future.

9:00 AM Urban Myths About Accreditation

Speaker: Patricia L. Tritt, MA, RN - CoAEMSP

Speaker: Megan Corry, EdD, EMTP, CHSE - City College of San Francisco

Speaker: Michael J. Souter, MB ChB DA FRCA FNCS - University of Washington

Speaker: George W. Hatch, Jr., EdD, EMTP, FAEMS - CoAEMSP

Speaker: Michael Miller, EdD, RN, NRP - CoAEMSP

Did you hear what they've done now? I can't believe what we have to do! But it must be true because a friend of a friend of a friend told me. Have you ever heard any wild "facts" circulating about CoAEMSP and the accreditation process? Sometimes the 'information' comes from colleagues (so it must be true), and sometimes it comes from the internet (of course it is true!) Some of the urban myths can be entertaining – and they persist. The panel will address common misconceptions and misinformation about CoAEMSP and accreditation and shed light on separating fact from fiction. Bring your urban myths for testing. We will close the conference, sifting fact, fiction, and reality, and put you on the path to finding the correct information.

10:00 AM End